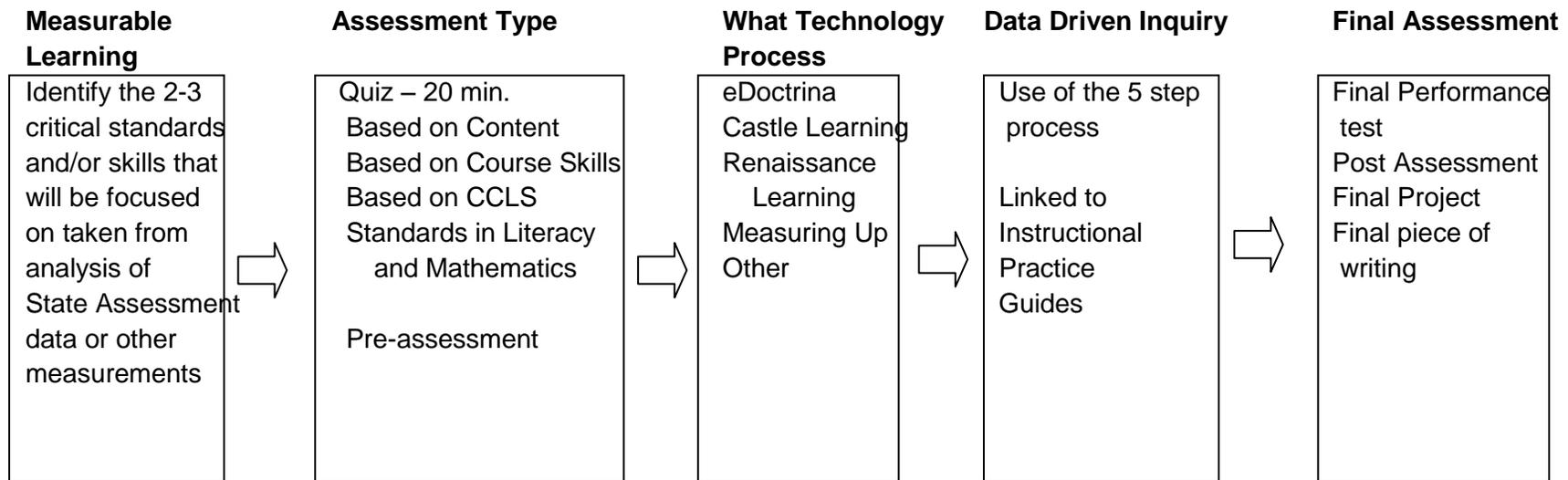


# Data Driven Instruction Guidelines for Implementation

Purpose: To incorporate the process of using the data from on-going assessments over the duration of a course to inform instruction. The purpose is to inform instruction and make adjustments resulting in increased student achievement.

Teachers will use the district process to identify how this process will be incorporated into the course they teach.

Core Courses: ELA, Math, Science, Social Studies



## Time-line for data collection:

For full year courses that meet every day – 4 quarterly assessments

For full year courses that meet alternating days – 2 assessments ( one each semester)

For half year every day courses – 2 assessment (1 per quarter)

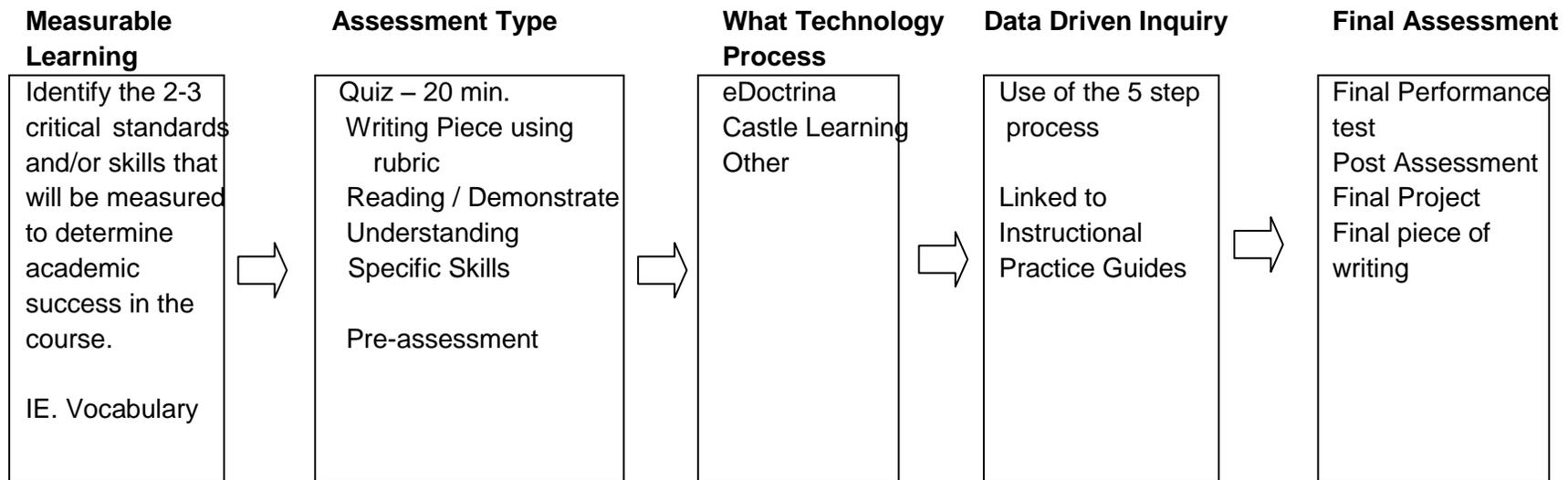
For 10 week courses – 1 assessment

# Data Driven Instruction Guidelines for Implementation

Purpose: To incorporate the process of using the data from on-going assessments over the duration of a course to inform instruction. The purpose is to inform instruction and make adjustments resulting in increased student achievement.

Teachers will use the district process to identify how this process will be incorporated into the course they teach.

Non-Core Area Courses: Business, Technology, Music, Art, PE, LOTE, Health, Family & Consumer Science



## Time-line for data collection:

For full year courses that meet every day – 4 quarterly assessments

For full year courses that meet alternating days – 2 assessments ( one each semester)

For half year every day courses – 2 assessment (1 per quarter)

For 10 week courses – 1 assessment